

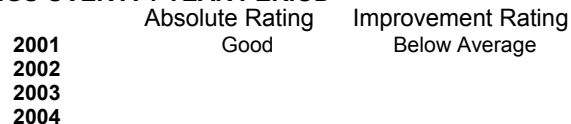
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 65.

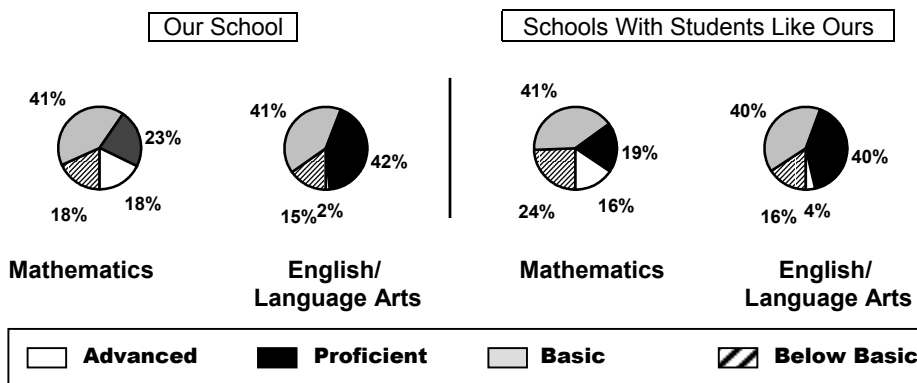
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=197)	84.8	81.7	N/A	N/A
Students with disabilities other than Speech (n=23)	N/A	N/A		
Students without disabilities (n=173)	87.9	86.7		
Gender				
Male (n=104)	81.7	81.4		
Female (n=92)	89.1	85.7		
Ethnic Group				
African American (n=16)	N/A	N/A		
Hispanic (n=2)	N/A	N/A		
White (n=176)	87.5	85		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=66)	83.3	76.9		
Pay for lunch (n=130)	86.2	86.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,553	N/A	\$5,187	\$5,347
• Prime instructional time	91.5%	Down from 92.5%	90.2%	90.2%
• Student-teacher ratio in core subjects	22.5 to 1	N/A	19.7 to 1	18.7 to 1
STUDENTS (n=437)				
• Attendance Rate	96.6%	Down from 97.1%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.6%	N/A	3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.1%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	96.2%	Up from 94.3%	95.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.7%	Up from 1.8%	2.3%	3.6%
TEACHERS (n=29)				
• Professional Development days per teacher	9.7 Days	Up from 6.9	7.8 Days	7.6 days
• Attendance Rate	96%	Down from 96.4%	95.5%	95.1%
• Teachers with advanced degrees	51.7%	No change	53.7%	47.7%
• Continuing contract teachers	86.2%	Down from 93.1%	86.4%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	90.4%	Down from 96.2%	87.9%	87.2%
• Average teacher salary	\$38,180	Down 0.5%	\$38,735	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	68.9%	N/A	65.8%	65.3%
• Principal's years at the school	13	N/A	3.5	4.0
• Parents attending conferences	100%	N/A	98.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	33.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.9%	Up from 0.8%	0.8%	1.1%
• Suspended or expelled	3	N/A	1	1
• Gifted and talented	22.9%	Up from 13.4%	19.1%	11.5%
• With disabilities other than speech	6.5%	Down from 15.9%	8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year presented many challenges for our staff at Spearman. One of the most significant changes was the addition of fifth grade. Keeping these students for another year proved to be a valuable learning experience for both the students and our staff. We received numerous positive comments about our fifth grade graduation culminating these students' elementary careers.

Our reading program was once again a huge success! In our Accelerated Reader program, our students accumulated more points than ever---over 17,000! Research has shown that reading is most important to a student's success academically, so our students are getting off to a great start.

Our major academic emphasis this past year was the teaching of writing and the integration of writing into all subject areas. Teachers participated in extensive training to enhance the writing skills of all students. Monthly writing samples were displayed throughout the school. Parents on selected grade levels were asked to submit writings to be shared with students during specific unit studies.

The connection between home and school is evidenced by a supportive Parent Teacher Organization (PTO) and School Improvement Council (SIC). PTO provided funds for all teachers to purchase essential classroom materials. Thousands of volunteer hours were given in reading to students, listening to students read, tutoring, shelving books, making copies for classrooms, and chaperoning field trips. Our SIC provided leadership in specifying areas of concern and suggesting improvements. This group of parents and staff members developed the following mission statement: "The mission of Spearman Elementary School, in partnership with parents and community members, is to lay a solid educational foundation by providing a challenging, diverse curriculum in a safe environment where there is an excitement for learning." On behalf of our faculty and staff, I invite you to take an active role in your child's education and join us as we strive to fulfill our mission for all of our students at Spearman Elementary.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	89.3	76.8	(Avail. 2002)
Satisfied with social and physical environment	85.7	69.6	
Satisfied with home-school relations	89.3	85.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Spearman Elementary
2001 Easley Hwy.
Piedmont, SC 29673

Grades K-5 Elementary School

Enrollment: 437 Students

Principal

Mr. Milford Howard, Jr. 864-845-3149

Superintendent

Dr. W. R. Christopher 864-847-7344

Board Chair

Fred Alexander 864-947-9346



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com